Vermont Assessment Summary 2001

PS308 Union Elementary School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	77	4%	5%	14%	21%	56%	9%	77%
GRAD 4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	61	0%	7%	26%	64%	3%	7%	67%
Reading Basic Understanding	61	0%	7%	15%	64%	15%	7%	79%
Writing Conventions	61	0%	16%	26%	57%	0%	16%	57%
Writing Effectiveness	61	0%	21%	49%	26%	3%	21%	30%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	0%	23%	48%	26%	3%	23%	29%
Problem Solving	66	17%	48%	15%	14%	6%	65%	20%
Skills	66	0%	11%	21%	59%	9%	11%	68%

Assessment Summary G	Gender
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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		45	7%	2%	18%	20%	53%	9%	73%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		32	0%	9%	9%	22%	59%	9%	81%
GRAD	4								

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	3%	17%	73%	7%	3%	80%
Reading Basic Understanding	30	0%	0%	13%	67%	20%	0%	87%
Writing Conventions	30	0%	13%	17%	70%	0%	13%	70%
Writing Effectiveness	30	0%	20%	47%	27%	7%	20%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	10%	35%	55%	0%	10%	55%
Reading Basic Understanding	31	0%	13%	16%	61%	10%	13%	71%
Writing Conventions	31	0%	19%	35%	45%	0%	19%	45%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	0%	13%	58%	23%	6%	13%	29%
Problem Solving	31	10%	45%	13%	26%	6%	55%	32%
Skills	31	0%	3%	29%	58%	10%	3%	68%
Male							Little+	Standard+
							Little	Stanuar u T
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 35	Little 0%	Below 31%	Nearly 40%	Achieved 29%	Honors 0%	Below 31%	Honors 29%
Concepts Problem Solving				•				

Vermont Assessment Summary 2001

PS308 Union Elementary School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	6%	15%	21%	57%	7%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	27%	63%	3%	7%	66%
Reading Basic Understanding	*	0%	7%	15%	63%	15%	7%	78%
Writing Conventions	*	0%	17%	24%	59%	0%	17%	59%
Writing Effectiveness	*	0%	22%	47%	27%	3%	22%	31%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	21%	49%	27%	3%	21%	30%
Problem Solving	*	16%	48%	16%	14%	6%	63%	21%
Skills	*	0%	10%	19%	62%	10%	10%	71%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

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GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Stud	lents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	3%	14%	23%	56%	7%	79%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRAD 4							•	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	20%	70%	4%	6%	74%
Reading Basic Understanding	*	0%	6%	7%	70%	17%	6%	87%
Writing Conventions	*	0%	11%	26%	63%	0%	11%	63%
Writing Effectiveness	*	0%	19%	50%	28%	4%	19%	31%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	16%	52%	29%	4%	16%	32%
Problem Solving	*	11%	48%	18%	16%	7%	59%	23%
Skills	*	0%	4%	23%	64%	9%	4%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	58	0%	5%	9%	22%	64%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	13%	6%	31%	19%	31%	19%	50%
GRAD 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	0%	9%	20%	67%	4%	9%	71%
Reading Basic Understanding	45	0%	4%	13%	64%	18%	4%	82%
Writing Conventions	45	0%	9%	31%	60%	0%	9%	60%
Writing Effectiveness	45	0%	18%	47%	31%	4%	18%	36%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				-				
Reading Analysis & Interpretati	16	0%	0%	44%	56%	0%	0%	56%
Reading Analysis & Interpretati Reading Basic Understanding	16 16	0% 0%	0% 13%	44% 19%	56% 63%	0% 6%	0%	56% 69%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	20%	47%	29%	4%	20%	33%
Problem Solving	45	9%	53%	16%	16%	7%	62%	22%
Skills	45	0%	2%	20%	67%	11%	2%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	N 20	Little 0%	Below 25%	Nearly 55%	Achieved 20%	Honors 0%		Honors 20%
Concepts Problem Solving				•			Below	

Assessment S	Summary	English	Language	Learners

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	6%	11%	23%	59%	7%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	**	*	*	*	*	*
CDAD A							•	

GRAD 4

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	7%	23%	66%	4%	7%	70%
Reading Basic Understanding	*	0%	5%	14%	64%	16%	5%	80%
Writing Conventions	*	0%	14%	23%	63%	0%	14%	63%
Writing Effectiveness	*	0%	23%	45%	29%	4%	23%	32%
English Language Learners							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
		·						
Writing Conventions	*	*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	49%	29%	3%	19%	32%
Problem Solving	*	14%	47%	17%	15%	7%	61%	22%
Skills	*	0%	10%	17%	63%	10%	10%	73%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*